



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
• Name of the Head of the institution	Dr. Hambirrao Tatyasaheb Dinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02329244328
• Mobile No:	9421048948
• Registered e-mail	srd56.cl@unishivaji.ac.in
• Alternate e-mail	sssmiqac@gmail.com
• Address	AT/POST- SARUD, TAL- SHAHUWADI, DIST- KOLHAPUR
• City/Town	SARUD
• State/UT	MAHARASHTRA
• Pin Code	416214
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR				
• Name of the IQAC Coordinator	Shri. Laxman Tavanappa Arage				
• Phone No.	02329244328				
• Alternate phone No.	8668563356				
• Mobile	9404322125				
• IQAC e-mail address	sssmiqac@gmail.com				
• Alternate e-mail address	srd56.cl@unishivaji.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://shrishivshahu.in/2021-22/A-3%20AQAR%20Re-submitted%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shrishivshahu.in/2021-22/A-4%20Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.50	2004	08/01/2004	07/01/2009
Cycle 2	B	2.18	2012	10/03/2012	09/03/2017
Cycle 3	B	2.41	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC	05/10/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2021	0	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Organized National Webinar on 'Strategy for Managing Personal Finance' in collaboration with Association of Mutual Funds in India (AMFI).	
2) Organized one day National workshop on Intellectual Property Rights under National IP Awareness Mission.	
3) Organized five one day workshops under Lead College Scheme.	
4) Won 02 prizes at District and Central Youth festival each in Skit and One Act Play.	
5) Recipient of Gold medal in 3000 meter running at National level and Second prizes in Karate contest at international level in Kathmandu, Nepal.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar.	IQAC prepared Academic Calendar at the beginning of the year 2021-22.
To submit AQAR for the year 2020-21 to NAAC.	IQAC prepared and submitted AQAR for the year 2020-21 to NAAC on 24th January, 2022.
To organize different extension activities through NSS/NCC and other departments.	The NSS, NCC units of the college have organised various activities that helped building personality of the students along with its regular activities.
To publish Research Papers in UGC notified and International Peer Reviewed journals and Conference Proceedings.	The faculty published 20 research papers in different UGC notified and International Peer Reviewed Journals. Along with, 5 books and research papers in conference proceedings.
To organize national/University level conference/seminar and Workshops.	Organised 02 National level workshops, 05 workshops and seminars under Lead College scheme and 04 Local level conference & seminars.
To organize Special Camp of NSS.	The College organised 7 Days Special Camp of NSS during 23th to 30th March, 2022 at Bhedasgaon, Tal. Shahuwadi.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	14/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/01/2022

15. Multidisciplinary / interdisciplinary

- The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken up by the university.
- A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
- In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives.
- All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered.
- It can be said that the affiliating University is proactively working towards implementation of the suggestions given in the NEP.
- The College needs to start up technological development center, industry academia linkages is the real analysis to attain quality education.
- The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.
- Currently, affiliating Shivaji University, Kolhapur is in process of revision of its curriculum in which provision will be made to offer minor degrees in the fields other than the parent discipline.

16. Academic bank of credits (ABC):

- The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes.
- Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council.
- The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

- The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government.
- For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again.
- We are trying to enrol our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses.
- Revision of curriculum has been started for year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards. • We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth.

- All these steps are marching towards the implementation of NEP in the real sense. • The College is already conducting the skill-based add-on courses.
- The College is imparting skill-based learning through various skill-based add-on courses

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The College encourages learning of national language of Hindi by offering B. A. degree in Hindi and Marathi.
- Programmes including seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi.
- In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student.

- These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages.
- Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students.
- Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. •The College is in process of revision of its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes are offered by the college as outcomes-based education (OBE) which are designed by affiliating University keeping in mind the regional and global requirements.

- The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
- The Course Outcomes (COs) are also aligned to the POs-PSOs.
- Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website.
- All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.
- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation.
- College, being affiliated with concerned university follows guidelines as and when directed.
- College is implementing Outcome Based Education for various programmes especially in Humanities, Social Sciences and Commerce and Management.

20.Distance education/online education:

- Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.
- Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies.
- Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education by combing online/offline resources.
- The College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom, Whats App etc.
- The College campus is Wi-Fi enabled and hence no obstacle in online education.
- This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.
- College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Extended Profile

1.Programme

1.1 311

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1343

Number of students during the year

File Description	Documents
Data Template	View File

2.2 987

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 367

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 51

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 58

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	311
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1343
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	987
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	367
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	51
File Description	Documents
Data Template	View File

3.2	58
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	726940
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In spite of the fact that the curriculum of all affiliated UG and PG programmes is framed by university, the college adopts innovative tools and techniques for its effective delivery through a well-planned process that begins with Principal's instructions to faculty. The POs, PSOs and COs are exposed for each course and programme and are displayed on college website. The teaching is done with these outcomes in mind prior to the teaching- learning process. The academic calendar of the college is prepared along with department calendar. With regard to revised syllabi; stream wise time table, departmental and individual work load, time table and co and extracurricular activity are properly tuned in with the academic calendar of the college. To support the learning resources, the library is updated with reference books, journals and e-resources through INFLIBNET. There are 10 Add on courses that cater to the needs of the students which are designed and implemented by various departments. Faculty and students are given free access to internet in the library and computer lab. The use

of ICT by faculty proves very beneficial to both teacher and learner in implementing the curricula effectively. The principal monitors and ensures effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1wW9HuwmiFYcLLy8-fU4rLxQRix-aC52/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared and displayed on the notice board and college website for the kind information of all stakeholders. The calendar highlights admission schedule, co and extracurricular activities and CIE schedule for the year. Some of the major activities include Yoga Day, Celebration of birth and death anniversaries of national leaders and social reformers. Various departments organize activities such as seminars, workshops, study tours, quiz competition, in addition to Language days. With regard to extracurricular activities, N.S.S., N.C.C. , Cultural and Sports departments keep themselves busy in conducting various activities and competitions including rallies, traditional days, health awareness programmes, blood donation camp and neighborhood activities. In order to inculcate moral and ethical values among students, celebrations of Jayantis such as that of swami Vivekananda, Mahatma Gandhi, Mahatma and Savitribail Phule, Chh. Shahu Maharaj are conducted besides World Population Day, Science Day, AIDS awareness day etc. Keeping all this hectic schedule of activities, CIE is adjusted in between and wherever feasible. Home assignments, surprise tests, unit tests, prelims are conducted for affiliated programmes. Examinations for Add on courses, student seminars, group discussions projects field survey are conducted keeping in mind the academic calendar of the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1yaBHRtLEeKLVwTOX_FY2J-Fd1UWjfvKj/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

903

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

903

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute incessantly tries to bring in and integrate the cross cutting issues namely gender, human values and environment into the curriculum. Issues related to gender and human values are explicitly covered in language curricula whereas environment sustainability is an integral part of curricula of Geography and Environmental Studies. Celebration of Teachers' Day inculcates Professional ethics in students. Topics related to child mortality, reservation policies, woman empowerment are touched upon in literature, social sciences. The women empowerment cell through add on courses strongly addresses gender issues and conducts programmes to maintain gender equality. The course of FOE advocates for women entrepreneurship. Project works intend to promote sustainable development. NSS, NCC activities strive not only for holistic development of students, but also carry out community oriented programmes such as Swaccha Bharat Abhiyan, AIDS awareness rally, Literacy rally, Voter Awareness campaign

etc. By planting hundreds of trees every year, the institute tries to make the campaign pollution free and ecofriendly. All in all the syllabi of all programmes enable students to learn human values, national integrity, brotherhood, honesty, equality, sense of responsibility as a citizen of the country.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

540

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shrishivshahu.in/2021-22/1.4.1%20%201.4.2%20(7).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1645

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

381

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is well aware of the problems that are usually faced by the learners who enter the 3- year graduation course after passing out the Higher Secondary Exam.. As soon as they joins the first year of the three year B.A./ B.Com/ B.Sc. programme, their performance in the previous board examination is analyzed. The Admission Committee observes that majority of students either fail or get pass class in subjects like English, Economics, Accountancy, Microbiology, Physics, Mathematics and Chemistry in the Board exam. The students between 35 to 45% are identified as slow learners and those above 70% are treated as advanced learners. Students, who consider the subject of Accountancy, English and Economics as difficult one, are given extra coaching by the respected teachers and as a result that their performance in the next examination is improved.

The advanced learners on the other side are encouraged and motivated to organize activities in college, participate in Quiz, Seminars, Poster presentations in Avishkar, an Innovative Research Activity by affiliated university and writing articles for college magazine, Pradnyanjali..

As a result of these programmes, the slow and the advanced

learners have excelled in curricular, co curricular and extracurricular activities and contests.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1DowGtyb6Fby7zSiPKAEqW7IQU3WqGxXd/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The use of multiple methods of student centric learning is done for enhancing learning experiences of students. In Experiential learning, students are exposed to outside experiences by which they relate what they studied in books. Language departments screen text based films, short films and hold comparative discussions on text and its film version and also execute Role Play. The Social Science Departments visit the nearby offices such as Grampanchayat, Zilla Parishad, and Tehsil to see the workings there. Some other departments also pay a visit to business organizations, Agro Farms, Hubs etc in order to give enough exposure to the students. The Commerce department visit Banks, Financial Institutions, Traders, Whole sellers, Marts, Insurance Companies and to manufacturing industries whereby the students could easily understand the topics they studied in the class. The Science Department also undertakes Field Project; pay visit to Horticulture Park, Zoo and a few other units that are related to the curriculum. Students are motivated to participate in activities such as Group Discussions, Poster Presentations, Quiz, Debates, and Seminars etc. The brain storming sessions, discussions prove to be effective methodology. In a way, students are motivated to participate in many extracurricular and extension

activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/16iIakTMe733ac8_VQE5LCtdn5vSfLlM1/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the institute is preparing for making the teaching learning process digitalized, majority of the departments are equipped with computers and printers along with broadband connectivity having 100 mbps speed. Teachers use multiple ICT tools in the classroom such as PPT, film screening, short films, online quiz, Audio and Video lectures are recorded and posted on You tube. Teachers also participate in workshops on the use of ICT. Majority of classrooms are equipped with ICT facilities and teachers make its optimum use. INFLIBNET facility is made available to the faculty free of cost and its resources are used in classroom teaching. The social media platforms such as Google meet, Zoom You-Tube, Whats App, Telegram, Google Classrooms are extensively used as ICT tools. During class room teaching PPT is the most common and effective tool used by the teachers that simplified the syllabus while teaching in the classroom. Students also make PPT presentations on and offline. Teachers conduct online tests through Google forms. The college has a computer lab with 20 computers connected with LAN. The library is partially automated and 4 computers with internet facility are provided to students for free access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1sgK21Kix0oT9yq0l09WlOdWyezLPu6sq/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

281

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to prepare the students for the final examination, the faculty tests their subject knowledge through internal evaluation. This process is included in the Academic Calendar and then conveyed to students through Notice Board, Department Blogs and College Website. The process is made transparent and robust. The examination committee chalks out the plan of internal assessment and sees that it is implemented effectively through HODs of all departments. The students are informed about the assessment in the class. The process is decentralized as teachers conduct assessment as per the students' convenience. Quiz, Seminars, Debates, Group Discussions, Unit Tests, Surprise Tests, Open Book tests, MCQs, Tutorials, and Home Assignments are conducted to evaluate students' academic performance. Teachers assess the answer sheets, prepare a result sheet and display it in the notice board. Answer books are given back to students on demand. Students, who perform poor or below average in the internal examination are guided by teachers who ask them to attempt the tests again till they perform well in the next examination. In order to bring transparency and vigour in the assessment mechanism, the institute takes every care and continuously persist teachers to take all programmes to the logical end.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1zr5niWyxEjbw5R06fBJwdc15Jl8RZjrP/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The IQAC and the Examination Committee adopts a mechanism in order to address students' grievances. The tentative schedule of the internal examination is included in the Academic Calendar that is displayed on Notice Board and on college website for students. In the welcome programme, the Principal informs about examination evaluation system. The evaluation of Part I students takes place in college whereas that of Part II and III PG courses by university. The grievances regarding Part I exams are addressed by the Examination Committee and that of Part II & III are addressed by the University Exam Cell. Any grievances regarding assessment, the student writes an application to the Principal asking for the photocopy of the answer book. The answer book is then evaluated by another subject expert and if there is any modification in marks, it is conveyed to the university. Part II and Part III exam grievances are sent to the university exam cell and more or less the same process of addressing students' grievances is followed. In order to prevent any malpractices in the examination, an Internal Flying Squad is constituted and there is also an external and internal senior supervisor who together conducts the examinations smoothly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, PSOs and COs of all programmes and courses affiliated to university and the Add on courses, Value -added courses run by the institution are prepared and displayed on college website for the information of students and all stakeholders. To achieve the specified outcomes of the programmes, the teachers are deputed for training such as Orientation Programmes, Workshops and Seminars. The activities organized in the college are outcome specific and teachers and students are constantly made aware of the projected outcomes of all programmes and courses. The HoDs in their department meetings review the POs and COs and continuously strives to mould teaching and learning process in the predetermined direction. In the semester end meetings, the Principal reviews the work that has been carried out by teachers

and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shrishivshahu.in/2021-22/2.6.1%20POs,%20PSOs%20&%20COs%20(5).pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC plans mechanism to evaluate POs, PSOs, and COs of all programmes run in the college. The outcomes of the programmes are elaborated to students in the Principal's address, lectures by the experts, classroom interaction. In the sessions held for the Slow and Advanced learners, the concerned subject teachers also focus and then evaluate the POs and COs through tests and debates. Prior to that all POs and COs are displayed in the college campus and on college website. Cross cutting issues, Question Bank, life skills and practical exposures enable to understand and evaluate attainment of COs. Furthermore, CIE, Google Classroom, PPTs, MCQs, Home Assignments, Unite tests, Prelims, University examinations are some other ways to assess the attainment of programme Outcomes. The Add- on courses introduced are taught with PSOs and are evaluated through exams at the end of the course. Students' performance in all fields and activities is also measured to see attainment of POs. Students' performance in both academic and non academic activities is also measured through their achievement and awards. Participation of students in activities such as various competitions, exhibitions is a major step to see that the POs and COs are properly addressed and evaluated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shrishivshahu.in/2021-22/2.6.2%20POs,%20COs%20Attainment%20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shrishivshahu.in/2021-22/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

85000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is through our NSS and NCC units that the institution is widely connected to its neighborhood community. During and after the Covid- 19 Pandemic, our volunteers made every possible effort to reach out to the needy people and provided them with medical help and mental support. Literacy Rally, AIDS awareness and Cleanliness campaign, Sensitization of students to social issues, Yoga Day weekly sessions for students, organized seven days special NSS camp etc., were some of the activities carried out by the institution. These activities especially after students were sensitized in the post Covid situation proved to be beneficial to the community. As a result, students realized their responsibility as citizens in offering all intellectual and physical help to the neighborhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

699

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are enough infrastructure facilities to conduct available programmes and courses. The administrative block is partially automated with Biyani software used both on and offline. There are 19 classrooms, 07 departmental classrooms, 08 ICT equipped classrooms, 02 seminar halls with electric fans, battery backup and generator. 8 LCD projectors with 100 mbps broadband internet

connectivity are used for teaching. Besides a central library, there are departmental libraries. There is a staff room, separate study room for students and a cabin for faculty. There is IQAC room, ladies common room with vending machine, 2 computer labs, examination room, Secured Remote Paper Delivery (SRPD) room, competitive exam counseling center, NSS, NCC, Gymnasium with basic equipment supported by playground to support curricular, co-curricular and extracurricular activities. Campus is net and Wi-Fi connected and the campus is entirely under CCTV. There are 10714 text books, 7982 reference books, 16 national journals with INFLIBNET database in the library with a network resource facility, OPEC system, 6 computers. There are 50 computers, 2 barcode scanners, 01 barcode printer, 02 colour printers, 7 black and white printers, 05 Printers with scanners, 03 Xerox machines, 01 T.V set, 1 Digital camera, video camera, 1 refrigerator, 3 water coolers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for all co and extra-curricular activities. There is a hall which is earmarked for rehearsals of various kinds and open-air Stage. Harmonium, tabla, dholki, audio and video recorder, TV set, sound system, are made available for students. Whenever necessary, choreographers are hired to train the student actors.. In the youth festival, we secured first prize in Skit and third in One -Act play at district level and first in Skit and third in installation at central level youth festival. In sports, we have won Gold Medal in 3000 meter running competition at National level and second prize in Karate contest at international level in Kathmandu, Nepal. College has ground, on which spaces are assigned to practice volleyball, cricket, kabaddi, kho-kho, and various athletics events. College has equipment like Nets, Balls and Volley Ball Poles, Javelin, shot-put, discus throw, etc. for students, College has a gym which has following facilities: Flat bench press exercise, Incline bench press exercise, decline bench press exercise, chin-up exercise, Thigh exercise, shoulder exercise, hip exercise, chest/shoulder press exercise, knee exercise, double bar exercise, push up

exercise, pulley exercise, standing pulley exercise, pull up bar, lag extension, sky walker double, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

598236

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The partly automated central library has total 10714 text books, 7982 reference books, 16 Journals, and 7 newspapers with an active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals is made available through N-LIST INFLIBNET. 5 computers are provided to library users for searching books on OPAC. Library has CD/DVDs collection providing e-learning environment. College has purchased Biyani library management software. Annual maintenance contract (AMC) is signed with private agency. It facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. Staff and students can access free e-books and e-journals. Manual system is also applied for maintaining Library record. New arrivals of books and journals are displayed on separate stands and racks. Study room facility is made available to alumni for preparation of competitive exams. 5 computers used for following: OPAC 01 Circulation of Books 01, library administration work 01 internet book facility 01, Server 01. The separate OPEC corner kept for students is equipped with net.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43410

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updating IT facilities through various systems is done by the institute from time to time. Therefore, AMC has been in force for up gradation and maintenance. Provision is made in budget for maintenance. Classrooms are given equipment and essential facilities like electrical power supply with battery backup, facility, LCD projectors, furniture, anti-virus for all computers, etc. College is equipped with 50 computers, 08 LCD projectors, 07printers, 5printer with scanner, 01 camera, 01 video camera, 03xerox machines, 02colour printers, CDs and DVDs. There is a computer laboratory with 18 computers. College has BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility. There are CCTV cameras for security and surveillance purpose. For major disorder and

damage, computer technicians and service providers are hired for updating on AMC basis. The repairing and replacement work is done by Smile Computers. The licensed copies of Microsoft, Windows, and Quick Heal total antivirus are installed on PCs. The entire campus is Wi-Fi connected and students and faculty get free access to it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

562353

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has long established system for purchase of material, CDC committee accepts demand of each department through Principal, after finalising the demand, quotations from different firms are invited and approved by duly formed procedure. Then the purchased material is registered in the dead stock register and assigned custody to the respected department. Once the material is out of use, it is written off from the dead stock register with the permission of institution. In the laboratory day to day maintenance is taken care of with the help of principal. Breakage is charged along with the admission fee and the expenses are borne through it. Library is monitored and maintained with the help of Library Committee headed by the Principal. Non-teaching staff is used to organise and maintain the condition of the books. Periodically, binders are invited to maintain the books. Borrowers are fined for breaking any material. Benches are annually maintained by institute. Class rooms, sports complex, windows, colour, and etc. is taken care of by the institute annually by duly formed procedure. AMC is signed by the institute with various companies. The sports material and items are purchased whenever required and its repairs are done with due procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shrishivshahu.in/2021-22/4.4.2-%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1UC9KU7G4nS3xsnxgLhvpQOjoWjeeCLZY/view
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly believes that students' representation in activities definitely paves way in exploring hidden potential in students and ensuring their holistic development. Justifiable representation is given to rankers in the Students' Council, Sports, NSS, NCC and cultural department. Promising students on their performance in the previous year are nominated by the concerned committee and Principal nominates two girl student representatives. He engages the council in regular meetings to know aspirations of students, their problems to cater to their needs. Besides, students are nominated by Principal on different

statuary and working committees. They are given responsibility to organize birth and death anniversaries and various academic festivities during the year. NSS, NCC programmes are success because of students' enthusiastic participation in tree plantation, rallies, awareness campaigns, etc. Students organize musical concerts, health awareness programme and yoga practice in the community. Students are nominated on college magazine, Pradnyanjali and they are also given opportunity to develop editorial skills under the chief editor. Under Lead College scheme, students are encouraged to participate in the workshops in the neighboring colleges and learn through comparison. The outcome of students' participation could be seen in their prizes in District and Central Youth Festival.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

252

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association since its inception. College organizes one alumni meet and two meetings of Alumni Association annually. Many of our Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work and institution seeks help from them, this year NSS/NCC. Many of our teachers are members of alumni association who play key-role in encouraging our students in their efforts to educate society about importance of yoga and health consciousness. Feedback is taken from an alumnus that is considered while preparing future plans. Their presence on various occasions helps to strengthen collaboration among past and present students. Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers. Apart from financial assistance, Alumni also felicitates and honours students who excel in university exams and those who contribute remarkably in NSS and NCC every year with a cash prize and memento that goes up to Rs. 4500/- This gesture shown by our Alumni has been a source of continuous inspiration to both students and institution alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the institution, "Kuni na raho durbal adnya mhanuni ha shikshan yadnya" (Education for the unlearned and the weak) and its vision, "To impart knowledge and inculcate ethical and humanitarian values among hilly and rural people, awaken the woman power through higher education" is in tune with its vision and

mission. The institution strives to achieve it by conducting various programmes in order to offer higher education to the deprived people of the locality. The thrust is on women empowerment and gender equity. The college management is headed by the Principal who is involved in coordinating the functions of the college. Various committees that comprise of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due recognition by the Principal. The leadership qualities and decision making ability is nurtured in heads of departments. The overall democratic and decentralized work culture leads to conduct and organize all activities. The activities conducted are mission and vision oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College follows its academic and administrative calendar through various committees and practices for decentralization and emphasizes participative management in governance. Events and programmes in college are organized with involvement, cooperation and participation of all stakeholders. Principal with support of heads of departments and various committees participates in decision-making which creates environment of organizational democracy and leadership. College Development Committee (CDC) is the highest policy making body, under which college works in leadership of chairman which plays important role in policy decision making. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and non-teaching staff. Principal gives freedom to IQAC coordinator, Head of departments, Heads of various committees to discharge their duties. IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction. An organization of conference which is an excellent example of decentralization and participative management works under the CDC,

IQAC and Principal. Needless to say, college as a composite unit practices decentralization and participative management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11N5ZQ237g_aryFul4dsTERma4vQ5b7s9k/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Perspective or Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. It has chalked out distinct quality policy on basis of need of students, curricular and extra-curriculum activities, infrastructure development, enrichment of activities. Measures have been taken to inculcate quality policy as below:

- To promote research culture for research development in faculty
- To motivate and encourage teachers for research contribution
- To provide platform to enhance competency level of teachers
- To make teacher more a facilitator and mentor than just a full-time tutor
- To emphasize multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers 'expectations. Optimum use of infrastructure i.e., of library and ICT
- To concentrate on research development of teachers
- To pay special attention towards empowerment of women through inculcating employability skills among girl students
- To participate in cleanliness campaign. Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. Research climate development for faculty

Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1GnMEG_X5c_uh6CJoCZ95y1oWyIqsXIitF/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by 'Mazi Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud. Management body approves and monitors policies and plans. It provides adequate staff and takes responsibility for development. It also helps to decide major policies pertaining to academic and infrastructural development. Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers and maintains good relationships with stakeholders for development of college. Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees. Management follows service rules and regulations of affiliated University, State Government and UGC. Recruitment process is executed as per rules and regulations of UGC and Government. Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators and Annual Self-Appraisal Report mechanism. IQAC monitors activities and suggests quality measures for holistic development. Principal pays special attention for smooth functioning of administration and academics.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency. The institution has several welfare schemes for its employees through its Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat sanstha' provides loan and Fixed Deposit Schemes for teaching and non-teaching staff. 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat sanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes. Staff Academy Committee which takes care of employees in the College. Felicitations by management for achievement of employees and their wards. Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur. Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions duty leave to attend Orientation, Refresher Courses, Faculty

Development Programmes, Seminars, Conferences, Workshops, and Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005 are practiced by the college. All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff. It has formed ASAR/API Committee, which controls appraisal system. It is mandatory for faculty members to fill and submit PBAS/ASAR forms

to ASAR/API committee at the end of academic year. The Committee has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR. After analyzing individual reports, API committee recommends to fulfill required document. After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly. College has mechanism for placement and promotion of nonteaching staff. Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make remark in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, estimate of general ability and character, remark of principal. Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark. Thus, college has Performance Appraisal System for teaching and Confidential Report for non-teaching staff that is filled every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is watchful and conscious in handling financial affairs of College. Its role is proactive in terms of generating financial resources from UGC, state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements. G. P. Patil & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by institute for conducting its financial audit. College has internal and external (govt. audit) mechanism. The last audit is carried out on 28-07-2022. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically. Yet this Accountant General, Government of Maharashtra, and Mumbai is not carried. Annual Audit Statement is regularly submitted to AO/Joint Director

and Government of Maharashtra. Shivaji University, Kolhapur assesses utilizations of funds given for various conferences, Lead College Scheme, NSS unit's audit, minor research projects and Avishkar competition at district & university level. Funds received from UGC are also audited from local CA firm. College has successfully submitted all UGC schemes utilization certificates. Affiliating university conducts academic, administrative audits in which much focus is given on office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different scheme of UGC, Research Project grant from UGC, Financial Assistance received under scholarships scheme from Government, alumni Contribution for College Development, fees from student during admission etc. are various sources to get financial assistance. College generates financial resources through its stakeholders, government, NGOs, Affiliated University,

local well-wishers and public representatives. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donation given to College is deductible under 80G which is one more effective strategy to mobilize funds. All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations. College has prepared policies for effective implementation and optimal utilization of its resources. As per advice of CDC, funds are utilized for infrastructural development, ICT device and up gradation, student development and necessary equipment's. College infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cSeQiBFutfecmaCa8qQjrHb5OWmaUsP/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been trying to enhance and update its academics and administration. It is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize number of quality assurance strategies such as development of academic and administration facilities, gender equality, strengthening extension activities. It was very clear fact that if we want outcome based education quality of teachers should be upgraded. IQAC always takes review of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. Due to positive motivation, College has 09 Ph. D. teachers and 08 are pursuing Ph. D. IQAC encourages faculty to publish research papers in journals. As outcome of policy during the year faculty published 20 research papers in journals and 05 research papers and books in proceedings of seminars/conferences. IQAC always encourage faculty to use ICT based teaching. During the year 10

add-on courses have been introduced. Research culture has been developed among students by encouraging students to participate in Avishkar competition at district & university level.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dKuMsG2Yx8clIibLg1KjR502DfJNcEKJ/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC reviews and if needed modifies the Teaching Learning and other Co- and Extra-curricular activities carried throughout the year. The teaching learning process that took place in both online and offline modes adopted modern teaching learning aids such as Google meet, Zoom platform, What's App, You Tube channels and other social media platforms were reviewed; learning outcomes were analyzed through various activities such as tutorials, group discussions, seminars, unit tests, laboratory work and university examinations. Through Personality Development and Career Counseling Cell, many students were placed in Government and Private sectors and some others chose self-employment. The effectiveness of Add-on courses and Skill based courses was measured through tests and practical contests. The N.S.S. and N.C.C. reached out to the Covid- 19 infected people in the neighbourhood and remote areas by offering free masks and sanitizers to them and organized Rallies about precautions about the widespread of the disease. The Cultural Department won 3 Prizes at the District Level Youth Festival of University and The Yuvati Vikas Manch through Girl students motivated them for writing articles in the college annual magazine, Pradnyanjali. The teaching learning and other methodologies are monitored by the Principal from time to time.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kFwE5IXTRblmLyQepiKp7KrzB5iC8IBE/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is very keen on inspiring confidence among the girl students and women faculty by providing safety and security. CCTV is installed covering every part of the campus to create deterrent. It has discipline committee which takes strict disciplinary action against students troubling girl students. Yuvati Vikas Manch organises a programme to create awareness about legal provisions for women. Nirbhaya Pathak periodically visits the campus to takes disciplinary action against students violating safety and security of girl students. Identity cards are issued to all admitted students to maintain discipline. Yuvati Vikas Manch organises Yoga, self-defence training activities for the benefit of girl students. Women Empowerment Cell runs various skill-based courses to promote gender equity. The cell organizes activities associated with counselling of students and festivals such as Raksha Bandhan and traditional Gauri songs are celebrated with enthusiasm. Savitribai Phule birth anniversary and various programmes showcasing achievements of women leaders are also celebrated. Under girl adoption scheme faculty adopt two girls and

help them with various measures. Physical facilities for girl students are well maintained. Besides this, through Mentor - Mentee activities, students are given free consultations regarding their personal and academic issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shrishivshahu.in/2021-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is regularly collected by garbage collecting van of Grampanchatyat and disposed of with the village garbage. Two coloured dustbins are kept to collect dry and wet garbage separately. Leaves of the plants planted for beautification are collected and put in the vermicompost plant and later used as compost for plants. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. Boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders and create awareness regarding no use of plastic. Use of plastic bags and wrappers etc. is banned on campus. Old newspapers, old answer papers and raw paper material is sold out. For e-waste management, College has established Annual Maintenance

Contract. College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students. Students of college have actively participated in events on best from Waste. Instructions regarding cleanliness are displayed. Old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://shrishivshahu.in/2021-22/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being situated in Sahyadri Mountains our institute caters to the academic needs of the people who have same geographical situatedness. However, there are demographical diversities owing to the migrated communities such as Patels and people settled from nearby region. On the Indian Languages Day, we try to include representative speeches in all languages and try to underline importance of linguistic diversity with simultaneous harmonious co-existence. We celebrate traditional day on which the students are expected to deck themselves in the costumes of different cultures. We tend to include the songs from Gujarati, Rajasthani culture in our cultural programs. During Dussehra celebration we organise Garba dance. Local community consists of Hindu, Muslim, and Christian and the institute promotes social harmony by organising various programs which address the theme of social and religious harmony. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. There are various scholarships offered by the govt. and institution to promote education to the poor and needy students. Even in the girl adoption scheme financial help is given to the girls who are really in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students and employees is done by mission of the institution 'the effort to strengthen and educate poor and needy' which energises the faculty in the direction of above goal. The political science department runs awareness programs such as voters' day, constitutional day, and visits to local governing bodies conduct voters day awareness rally and special drive of registration of students in voters list. The preamble is displayed in the campus. The code of conduct is published on the website. Engaging students through NSS/NCC in various social services students are trained to carry out social responsibilities. The boards carrying message of human values, rights are displayed in the campus as well as few quotations having social message are placed at crucial places in the campus. Women empowerment cell engages legal advice by renowned advocate to make aware girl students about their rights. The college opens with playing National Anthem. The student's charter is published in the campus. During 'Gandhi Week' students are taken for village cleaning and other activities. Besides, Independence Day, Republic Day celebrations sensitise students to the values of national unity and diversity. Usually elocution, essay writing competitions have themes promoting above mentioned values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following day and are included in academic calendar. International Women's Day, International Mother Earth Day, English Language Day, World Population Day, International Literacy Day, International Day of Non-Violence, World AIDS Day, Human Rights Day, International Yoga Day, Library Day, Independence Day, Sadbhavana Diwas, National Sports Day, Teachers Day, Hindi Day, Gandhi Jayanti, Reading Motivation Day, National Unity Day, Constitution Day, Voter Awareness Day, National Youth Day, Republic Day, World Marathi Day, Indian Languages Day, International Women's Day, Maharashtra Day, Rajarshi Shahu Maharaj Birth Anniversary, Lokmanya Tilak Birth/death Anniversary, Annabhau Sathe Birth Anniversary, Ranganathan Birth Anniversary, Radhakrishnan Birth Anniversary, Mahatma Gandhi Birth Anniversary and Gandhi Week, Lal-Bahadur Shastri Birth Anniversary, Abdul Kalam Birth Anniversary, Mahatma Phule Death Anniversary, Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau and Vivekanand Birth Anniversary, Mahatma Gandhi Death Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Death Anniversary, Yashwantrao Chavan Birth Anniversary, Mahatma Phule Birth Anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, Maharashtra Foundation Day, besides various traditional days and festivals such as Gauri Zimma Fugadi day, Garaba Nrutya during Dusshera, Raksha Bandhan, Makar Sankranti, traditional day during annual gathering are celebrated in the college every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Book in place of Bouquet

Objectives:

Develop reading culture among students.

Avoid environmental imbalance and conserve resources.

Save Money, Time, and Energy.

Motivate others to adopt similar practices.

Context:

To discontinue practice of spending lot of money on wasteful articles, we decided to present a book to the chief Guests and awardees with book to promote reading culture and conserve resources.

Practice:

Since 2012, we welcome guests and award achievers in different competitions with carefully chosen books to promote reading culture.

Evidence of Success:

Students have started to take interest and participate in reading related activities

Problems Encountered and Resources Required:

Selecting suitable books and arranging funds were challenges, but overall, the practice has been successful.

Best Practice 2

Girl Adoption Scheme

Objectives:

Provide parental help to underprivileged girls.

Counselling of parents and students.

Encourage adopted students to pursue higher studies.

Context:

Increase in girl students' enrolment.

Practice:

Adopt needy and promising girl, provide financial aid, transportation, counselling, guidance and resources for reference books.

Evidence of Success:

The scheme benefited girls and their families, leading to an increased enrolment of girl students through word of mouth.

Problems Encountered and Resources Required:

Funds, and additional time for counselling.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. As per the vision statement, the institute decided to work for upliftment and empowerment of women. Taking this need in view we started senior college with Arts and Commerce streams in 1983. Initially merely 10% of girls were admitted in the college, so through NSS and NCC camps, parents' meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. Gradually the percentage of girl enrolment increased and today it raised to 45%. 'Yuvati Vikas Manch' which organized various activities like group discussions, workshops, guest lectures and rallies. Women Empowerment Cell runs skill-based courses for girl students. Special competitions like 'Rangoli', 'Mehandi', Cookery and Sports were organized for girls. Since its publication 'Pradnyanjali' bagged 110 prizes for creative writing out of which 50% are won by girls. Mostly 'Ideal Student' of the year award is won by girls. College started NCC girls unit from 2016. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In spite of the fact that the curriculum of all affiliated UG and PG programmes is framed by university, the college adopts innovative tools and techniques for its effective delivery through a well-planned process that begins with Principal's instructions to faculty. The POs, PSOs and COs are exposed for each course and programme and are displayed on college website. The teaching is done with these outcomes in mind prior to the teaching- learning process. The academic calendar of the college is prepared along with department calendar. With regard to revised syllabi; stream wise time table, departmental and individual work load, time table and co and extracurricular activity are properly tuned in with the academic calendar of the college. To support the learning resources, the library is updated with reference books, journals and e-resources through INFLIBNET. There are 10 Add on courses that cater to the needs of the students which are designed and implemented by various departments. Faculty and students are given free access to internet in the library and computer lab. The use of ICT by faculty proves very beneficial to both teacher and learner in implementing the curricula effectively. The principal monitors and ensures effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1wW9Huwmi_f_ycLLy8-fU4rLxQRix-aC52/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared and displayed on the notice board and college website for the kind information of all stakeholders. The calendar highlights admission schedule, co and extracurricular activities and CIE schedule for the year. Some of the major activities include Yoga Day, Celebration of birth

and death anniversaries of national leaders and social reformers. Various departments organize activities such as seminars, workshops, study tours, quiz competition, in addition to Language days. With regard to extracurricular activities, N.S.S., N.C.C. , Cultural and Sports departments keep themselves busy in conducting various activities and competitions including rallies, traditional days, health awareness programmes, blood donation camp and neighborhood activities. In order to inculcate moral and ethical values among students, celebrations of Jayantis such as that of swami Vivekananda, Mahatma Gandhi, Mahatma and Savitribail Phule, Chh. Shahu Maharaj are conducted besides World Population Day, Science Day, AIDS awareness day etc. Keeping all this hectic schedule of activities, CIE is adjusted in between and wherever feasible. Home assignments, surprise tests, unit tests, prelims are conducted for affiliated programmes. Examinations for Add on courses, student seminars, group discussions projects field survey are conducted keeping in mind the academic calendar of the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1yaBHRtLEeKLVwTOX_FY2J-Fd1UWjfvKj/view

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

903

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

903	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Institute incessantly tries to bring in and integrate the cross cutting issues namely gender, human values and environment into the curriculum. Issues related to gender and human values are explicitly covered in language curricula whereas environment sustainability is an integral part of curricula of Geography and Environmental Studies. Celebration of Teachers' Day inculcates Professional ethics in students. Topics related to child mortality, reservation policies, woman empowerment are touched upon in literature, social sciences. The women empowerment cell through add on courses strongly addresses gender issues and conducts programmes to maintain gender equality. The course of FOE advocates for women entrepreneurship. Project works intend to promote sustainable development. NSS, NCC activities strive not only for holistic development of students, but also carry out community oriented programmes such as Swaccha Bharat Abhiyan, AIDS awareness rally, Literacy rally, Voter Awareness campaign etc. By planting hundreds of trees every year, the institute tries to make the campaign pollution free and ecofriendly. All in all the syllabi of all programmes enable students to learn human values, national integrity, brotherhood, honesty, equality, sense of responsibility as a citizen of the country.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

540

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shrishivshahu.in/2021-22/1.4.1%20&%201.4.2%20(7).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1645

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

381

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is well aware of the problems that are usually faced by the learners who enter the 3- year graduation course after passing out the Higher Secondary Exam.. As soon as they joins the first year of the three year B.A./ B.Com/ B.Sc. programme, their performance in the previous board examination is analyzed. The Admission Committee observes that majority of students either fail or get pass class in subjects like English, Economics, Accountancy, Microbiology, Physics, Mathematics and Chemistry in the Board exam. The students between 35 to 45% are identified as slow learners and those above 70% are treated as advanced learners. Students, who consider the subject of Accountancy, English and Economics as difficult one, are given extra coaching by the respected teachers and as a result that their performance in the next examination is improved.

The advanced learners on the other side are encouraged and motivated to organize activities in college, participate in Quiz, Seminars, Poster presentations in Avishkar, an Innovative Research Activity by affiliated university and writing articles for college magazine, Pradnyanjali..

As a result of these programmes, the slow and the advanced learners have excelled in curricular, co curricular and extracurricular activities and contests.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1DowGtyb6Fby7zSiPKAEqW7lQU3WqGxXd/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The use of multiple methods of student centric learning is done for enhancing learning experiences of students. In Experiential learning, students are exposed to outside experiences by which they relate what they studied in books. Language departments screen text based films, short films and hold comparative discussions on text and its film version and also execute Role Play. The Social Science Departments visit the nearby offices such as Grampanchayat, Zilla Parishad, and Tehsil to see the workings there. Some other departments also pay a visit to business organizations, Agro Farms, Hubs etc in order to give enough exposure to the students. The Commerce department visit Banks, Financial Institutions, Traders, Whole sellers, Marts, Insurance Companies and to manufacturing industries whereby the students could easily understand the topics they studied in the class. The Science Department also undertakes Field Project; pay visit to Horticulture Park, Zoo and a few other units that are related to the curriculum. Students are motivated to participate in activities such as Group Discussions, Poster Presentations, Quiz, Debates, and Seminars etc. The brain storming sessions, discussions prove to be effective methodology. In a way, students are motivated to participate in many extracurricular and extension activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/16iIakTMe733ac8_VQE5LCtdn5vSfLlM1/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the institute is preparing for making the teaching learning process digitalized, majority of the departments are equipped with computers and printers along with broadband connectivity having 100 mbps speed. Teachers use multiple ICT tools in the classroom such as PPT, film screening, short films, online quiz, Audio and Video lectures are recorded and posted on YouTube. Teachers also participate in workshops on the use of ICT. Majority of classrooms are equipped with ICT facilities and teachers make its optimum use. INFLIBNET facility is made available to the faculty free of cost and its resources are used in classroom teaching. The social media platforms such as Google meet, Zoom You-Tube, Whats App, Telegram, Google Classrooms are extensively used as ICT tools. During class room teaching PPT is the most common and effective tool used by the teachers that simplified the syllabus while teaching in the classroom. Students also make PPT presentations on and offline. Teachers conduct online tests through Google forms. The college has a computer lab with 20 computers connected with LAN. The library is partially automated and 4 computers with internet facility are provided to students for free access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1sgK21KIX0oT9yqO109WlOdWyezLPu6sq/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
51	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
10	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
281	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to prepare the students for the final examination, the faculty tests their subject knowledge through internal evaluation. This process is included in the Academic Calendar and then conveyed to students through Notice Board, Department Blogs and College Website. The process is made transparent and robust. The examination committee chalks out the plan of internal assessment and sees that it is implemented effectively through HODs of all departments. The students are informed about the assessment in the class. The process is decentralized as teaches conduct assessment as per the students' convenience. Quiz, Seminars, Debates, Group Discussions, Unit Tests, Surprise Tests, Open Book tests, MCQs, Tutorials, and Home Assignments are conducted to evaluate students' academic performance. Teachers assess the answer sheets, prepare a result sheet and display it in the notice board. Answer books are given back to students on demand. Students, who perform poor or below average in the internal examination are guided by teachers who ask them to attempt the tests again till they perform well in the next examination. In order to bring transparency and vigour in the assessment mechanism, the institute takes every care and continuously persist teachers to take all programmes to the logical end.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1zr5niWyxEjbw5RO6fBJwdc15Jl8RZjrP/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The IQAC and the Examination Committee adopts a mechanism in order to address students' grievances. The tentative schedule of the internal examination is included in the Academic Calendar that is displayed on Notice Board and on college website for students. In the welcome programme, the Principal informs about examination evaluation system. The evaluation of Part I students takes place in college whereas that of Part II and III PG courses by university. The grievances regarding Part I exams are addressed by the Examination Committee and that of

Part II & III are addressed by the University Exam Cell. Any grievances regarding assessment, the student writes an application to the Principal asking for the photocopy of the answer book. The answer book is then evaluated by another subject expert and if there is any modification in marks, it is conveyed to the university. Part II and Part III exam grievances are sent to the university exam cell and more or less the same process of addressing students' grievances is followed. In order to prevent any malpractices in the examination, an Internal Flying Squad is constituted and there is also an external and internal senior supervisor who together conducts the examinations smoothly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, PSOs and COs of all programmes and courses affiliated to university and the Add on courses, Value -added courses run by the institution are prepared and displayed on college website for the information of students and all stakeholders. To achieve the specified outcomes of the programmes, the teachers are deputed for training such as Orientation Programmes, Workshops and Seminars. The activities organized in the college are outcome specific and teachers and students are constantly made aware of the projected outcomes of all programmes and courses. The HoDs in their department meetings review the POs and COs and continuously strives to mould teaching and learning process in the predetermined direction. In the semester end meetings, the Principal reviews the work that has been carried out by teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shrishivshahu.in/2021-22/2.6.1%20POs,%20PSOs%20&%20COs%20(5).pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC plans mechanism to evaluate POs, PSOs, and COs of all programmes run in the college. The outcomes of the programmes are elaborated to students in the Principal's address, lectures by the experts, classroom interaction. In the sessions held for the Slow and Advanced learners, the concerned subject teachers also focus and then evaluate the POs and COs through tests and debates. Prior to that all POs and COs are displayed in the college campus and on college website. Cross cutting issues, Question Bank, life skills and practical exposures enable to understand and evaluate attainment of COs. Furthermore, CIE, Google Classroom, PPTs, MCQs, Home Assignments, Unite tests, Prelims, University examinations are some other ways to assess the attainment of programme Outcomes. The Add- on courses introduced are taught with PSOs and are evaluated through exams at the end of the course. Students' performance in all fields and activities is also measured to see attainment of POs. Students' performance in both academic and non academic activities is also measured through their achievement and awards. Participation of students in activities such as various competitions, exhibitions is a major step to see that the POs and COs are properly addressed and evaluated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shrishivshahu.in/2021-22/2.6.2%20POs,%20COs%20Attainment%20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year	
367	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://shrishivshahu.in/2021-22/2.7.1%20SSS.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
85000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
11	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
20	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is through our NSS and NCC units that the institution is widely connected to its neighborhood community. During and after the Covid- 19 Pandemic, our volunteers made every possible effort to reach out to the needy people and provided them with medical help and mental support. Literacy Rally, AIDS awareness and Cleanliness campaign, Sensitization of students to social issues, Yoga Day weekly sessions for students, organized seven days special NSS camp etc., were some of the activities carried out by the institution. These activities especially after students were sensitized in the post Covid situation proved to be beneficial to the community. As a result, students realized their responsibility as citizens in offering all intellectual and physical help to the neighborhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

699

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are enough infrastructure facilities to conduct available programmes and courses. The administrative block is partially automated with Biyani software used both on and offline. There are 19 classrooms, 07 departmental classrooms, 08 ICT equipped classrooms, 02 seminar halls with electric fans, battery backup and generator. 8 LCD projectors with 100 mbps broadband internet connectivity are used for teaching. Besides a central library, there are departmental libraries. There is a staff room, separate study room for students and a cabin for faculty. There is IQAC room, ladies common room with vending machine, 2 computer labs, examination room, Secured Remote Paper Delivery (SRPD) room, competitive exam counseling center, NSS, NCC, Gymnasium with basic equipment supported by playground to support curricular, co-curricular and extracurricular activities. Campus is net and Wi-Fi connected and the campus is entirely under CCTV. There are 10714 text books, 7982 reference books, 16 national journals with INFLIBNET database in the library with a network resource facility, OPEC system, 6 computers. There are 50 computers, 2 barcode scanners, 01 barcode printer, 02 colour printers, 7 black and white printers, 05 Printers with scanners, 03 Xerox machines, 01 T.V set, 1 Digital camera, video camera, 1 refrigerator, 3 water coolers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for all co and extra-curricular activities. There is a hall which is earmarked for rehearsals of various kinds and open-air Stage. Harmonium, tabla, dholki, audio and video recorder, TV set, sound system, are made available for students. Whenever necessary, choreographers are hired to train the student actors.. In the youth festival, we secured first prize in Skit and third in One-Act play at district level and first in Skit and third in installation at central level youth festival. In sports, we

have won Gold Medal in 3000 meter running competition at National level and second prize in Karate contest at international level in Kathmandu, Nepal. College has ground, on which spaces are assigned to practice volleyball, cricket, kabaddi, kho-kho, and various athletics events. College has equipment like Nets, Balls and Volley Ball Poles, Javelin, shot-put, discus throw, etc. for students, College has a gym which has following facilities: Flat bench press exercise, Incline bench press exercise, decline bench press exercise, chin-up exercise, Thigh exercise, shoulder exercise, hip exercise, chest/shoulder press exercise, knee exercise, double bar exercise, push up exercise, pulley exercise, standing pulley exercise, pull up bar, lag extension, sky walker double, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

598236	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The partly automated central library has total 10714 text books, 7982 reference books, 16 Journals, and 7 newspapers with an active membership of INFLIBNET N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students. Electronic Resource Management package for e-journals is made available through N-LIST INFLIBNET. 5 computers are provided to library users for searching books on OPAC. Library has CD/DVDs collection providing e-learning environment. College has purchased Biyani library management software. Annual maintenance contract (AMC) is signed with private agency. It facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. Staff and students can access free e-books and e-journals. Manual system is also applied for maintaining Library record. New arrivals of books and journals are displayed on separate stands and racks. Study room facility is made available to alumni for preparation of competitive exams. 5 computers used for following: OPAC 01 Circulation of Books 01, library administration work 01 internet book facility 01, Server 01. The separate OPEC corner kept for students is equipped with net.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43410

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updating IT facilities through various systems is done by the institute from time to time. Therefore, AMC has been in force for up gradation and maintenance. Provision is made in budget for maintenance. Classrooms are given equipment and essential facilities like electrical power supply with battery backup, facility, LCD projectors, furniture, anti-virus for all computers, etc. College is equipped with 50 computers, 08 LCD projectors, 07 printers, 5 printer with scanner, 01 camera, 01 video camera, 03 xerox machines, 02 colour printers, CDs and DVDs. There is a computer laboratory with 18 computers. College has BSNL broadband internet connection with 100 MBPS speed. Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility. There are CCTV cameras for security and surveillance purpose. For major disorder and damage, computer technicians and service providers are hired for updating on AMC basis. The repairing and replacement work is done by Smile Computers. The licensed copies of Microsoft, Windows, and Quick Heal total antivirus are installed on PCs. The entire campus is Wi-Fi connected and students and faculty get free access to it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

562353

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has long established system for purchase of material, CDC committee accepts demand of each department through Principal, after finalising the demand, quotations from different firms are invited and approved by duly formed procedure. Then the purchased material is registered in the dead stock register and assigned custody to the respected department. Once the material is out of use, it is written off from the dead stock register with the permission of institution. In the laboratory day to day maintenance is taken care of with the help of principal. Breakage is charged along with the admission fee and the expenses are borne through it. Library is monitored and maintained with the help of Library Committee headed by the Principal. Non-teaching staff is used to organise and maintain the condition of the books.

Periodically, binders are invited to maintain the books. Borrowers are fined for breaking any material. Benches are annually maintained by institute. Class rooms, sports complex, windows, colour, and etc. is taken care of by the institute annually by duly formed procedure. AMC is signed by the institute with various companies. The sports material and items are purchased whenever required and its repairs are done with due procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shrishivshahu.in/2021-22/4.4.2-%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1UC9KU7G4nS3xsnxgLhvp00joWjeeCLZY/view
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
250	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly believes that students' representation in activities definitely paves way in exploring hidden potential in students and ensuring their holistic development. Justifiable representation is given to rankers in the Students' Council, Sports, NSS, NCC and cultural department. Promising students on their performance in the previous year are nominated by the concerned committee and Principal nominates two girl student representatives. He engages the council in regular meetings to know aspirations of students, their problems to cater to their needs. Besides, students are nominated by Principal on different statutory and working committees. They are given responsibility to organize birth and death anniversaries and various academic festivities during the year. NSS, NCC programmes are success because of students' enthusiastic participation in tree plantation, rallies, awareness campaigns, etc. Students organize musical concerts, health awareness programme and yoga practice in the community. Students are nominated on college magazine, Pradnyanjali and they are also given opportunity to develop editorial skills under the chief editor. Under Lead College scheme, students are encouraged to participate in the workshops in the neighboring colleges and learn through comparison. The outcome of students' participation could be seen in their prizes in District and Central Youth Festival.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

252

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association since its inception. College organizes one alumni meet and two meetings of Alumni Association annually. Many of our Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work and institution seeks help from them, this year NSS/NCC. Many of our teachers are members of alumni association who play key-role in encouraging our students in their efforts to educate society about importance of yoga and health consciousness. Feedback is taken from an alumnus that is considered while preparing future plans. Their presence on various occasions helps to strengthen collaboration among past and present students. Alumni contribute to Annual Prize Distribution by sponsoring prizes for academic rankers. Apart from financial assistance, Alumni also felicitates and honours students who excel in university exams and those who contribute remarkably in NSS and NCC every year with a cash prize and memento that goes up to Rs. 4500/- This gesture shown by our Alumni has been a source of continuous inspiration to both students and institution alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The mission of the institution, "Kuni na raho durbal adnya mhanuni ha shikshan yadnya" (Education for the unlearned and the weak) and its vision, "To impart knowledge and inculcate ethical and humanitarian values among hilly and rural people, awaken the woman power through higher education" is in tune with its vision and mission. The institution strives to achieve it by conducting various programmes in order to offer higher education to the deprived people of the locality. The thrust is on women empowerment and gender equity. The college management is headed by the Principal who is involved in coordinating the functions of the college. Various committees that comprise of teaching and non-teaching faculty are involved in curricular and co- curricular affairs and administrative functions of the institution. The heads of the departments are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due recognition by the Principal. The leadership qualities and decision making ability is nurtured in heads of departments. The overall democratic and decentralized work culture leads to conduct and organize all activities. The activities conducted are mission and vision oriented.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	

College follows its academic and administrative calendar through various committees and practices for decentralization and emphasizes participative management in governance. Events and programmes in college are organized with involvement, cooperation and participation of all stakeholders. Principal with support of heads of departments and various committees participates in decision-making which creates environment of organizational democracy and leadership. College Development Committee (CDC) is the highest policy making body, under which college works in leadership of chairman which plays important role in policy decision making. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and non-teaching staff. Principal gives freedom to IQAC coordinator, Head of departments, Heads of various committees to discharge their duties. IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction. An organization of conference which is an excellent example of decentralization and participative management works under the CDC, IQAC and Principal. Needless to say, college as a composite unit practices decentralization and participative management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/11N5ZQ237garyFul4dsTERma4vO5b7s9k/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Perspective or Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements. It has chalked out distinct quality policy on basis of need of students, curricular and extra-curriculum activities, infrastructure development, enrichment of activities. Measures have been taken to inculcate quality policy as below:

- To promote research culture for research development in faculty
- To motivate and encourage teachers for research

contribution

- To provide platform to enhance competency level of teachers
- To make teacher more a facilitator and mentor than just a full-time tutor
- To emphasize multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers 'expectations. Optimum use of infrastructure i.e., of library and ICT
- To concentrate on research development of teachers
- To pay special attention towards empowerment of women through inculcating employability skills among girl students
- To participate in cleanliness campaign. Quality policies are reviewed during meeting of Heads, IQAC, and C.D.C. Research climate development for faculty

Principal motivates faculty to organize National and State level seminars and conferences and to participate and present research work and he guides Librarian to enrich library

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1GnMEG_X5cuh6CJoCZ95y1oWyIqsXIitF/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by 'Mazi Aamdar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud. Management body approves and monitors policies and plans. It provides adequate staff and takes responsibility for development. It also helps to decide major policies pertaining to academic and infrastructural development. Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff to decentralize powers

and maintains good relationships with stakeholders for development of college. Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees. Management follows service rules and regulations of affiliated University, State Government and UGC. Recruitment process is executed as per rules and regulations of UGC and Government. Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators and Annual Self-Appraisal Report mechanism. IQAC monitors activities and suggests quality measures for holistic development. Principal pays special attention for smooth functioning of administration and academics.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College offers worthwhile welfare schemes to staff to ensure

and boost work culture and efficiency. The institution has several welfare schemes for its employees through its Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat sanstha' provides loan and Fixed Deposit Schemes for teaching and non-teaching staff. 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat sanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes. Staff Academy Committee which takes care of employees in the College. Felicitations by management for achievement of employees and their wards. Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur. Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC. College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, and Training Programmes etc. General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005 are practiced by the college. All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows guidelines by UGC and affiliating University for assessment of performance of teaching staff. It has formed ASAR/API Committee, which controls appraisal system. It is mandatory for faculty members to fill and submit PBAS/ASAR forms to ASAR/API committee at the end of academic year. The Committee has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding PBAS/ASAR. After analyzing individual reports, API committee recommends to fulfill required document. After receiving circulars of placement by University, committee makes list of faculties due for placements; they are personally guided to meet requirements to get them placed properly. College has mechanism for placement and promotion of nonteaching staff. Format for non-teaching staff provided by government of Maharashtra as "Form of Confidential Report" where principal has to make remark in tabular form collection of information related to personal details, self-assessment report, integrity, intelligence, estimate of general ability and character, remark of principal. Every non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal for final remark. Thus, college has Performance Appraisal System for teaching and Confidential Report for non- teaching staff that is filled every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College is watchful and conscious in handling financial affairs of College. Its role is proactive in terms of generating financial resources from UGC, state government; proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements. G. P. Patil & Co., Kolhapur, a renowned CA firm is appointed as auditing agency by institute for conducting its financial audit. College has internal and external (govt. audit) mechanism. The last audit is carried out on 28-07-2022. Government assessment is carried out by Joint-Director of Higher Education, Senior Auditor and audited by Auditor General of State periodically. Yet this Accountant General, Government of Maharashtra, and Mumbai is not carried. Annual Audit Statement is regularly submitted to AO/Joint Director and Government of Maharashtra. Shivaji University, Kolhapur assesses utilizations of funds given for various conferences, Lead College Scheme, NSS unit's audit, minor research projects and Avishkar competition at district & university level. Funds received from UGC are also audited from local CA firm. College has successfully submitted all UGC schemes utilization certificates. Affiliating university conducts academic, administrative audits in which much focus is given on office administration and successful completion of financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA. Salary and non-salary grants from Government of Maharashtra, General Development grant, Financial Assistance for different scheme of UGC, Research Project grant from UGC, Financial Assistance received under scholarships scheme from Government, alumni Contribution for College Development, fees from student during admission etc. are various sources to get financial assistance. College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives. IQAC and UGC committees always search new resources for mobilizing funds and it has developed systematic procedures for optimal utilization. Donation given to College is deductible under 80G which is one more effective strategy to mobilize funds. All stakeholders actively appeal community, philanthropists, industrialists and or donors for donations. College has prepared policies for effective implementation and optimal utilization of its resources. As per advice of CDC, funds are utilized for infrastructural development, ICT device and up gradation, student development and necessary equipment's. College infrastructure including hall, gym, Library, playground and water is freely made available to local youngsters, nearby farmers, NGOs, Govt. offices and local competitive exam aspirants.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cSeOiBFutftecmaCa8qQjrHb5OWmaUsP/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been trying to enhance and update its academics and administration. It is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. It has been trying to institutionalize number of quality assurance strategies such as development of academic and administration facilities, gender equality, strengthening extension activities. It was very clear fact that if we want outcome based education quality of teachers should be upgraded. IQAC always takes review of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc. Due to positive motivation, College has 09 Ph. D. teachers and 08 are pursuing Ph. D. IQAC encourages faculty to publish research papers in journals. As outcome of policy during the year faculty published 20 research papers in journals and 05 research papers and books in proceedings of seminars/conferences. IQAC always encourage faculty to use ICT based teaching. During the year 10 add-on courses have been introduced. Research culture has been developed among students by encouraging students to participate in Avishkar competition at district & university level.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dKuMsG2Yx8clIibLg1Kjr502DfJNcEKJ/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC reviews and if needed modifies the Teaching Learning and other Co- and Extra-curricular activities carried throughout the year. The teaching learning process that took place in both online and offline modes adopted modern teaching learning aids such as Google meet, Zoom platform, What's App, You Tube channels and other social media platforms were reviewed; learning outcomes were analyzed through various activities such as tutorials, group discussions, seminars, unit tests, laboratory work and university examinations. Through Personality Development and Career Counseling Cell, many students were placed in Government and Private sectors and some others chose self-employment. The effectiveness of Add-on courses and Skill based courses was measured through tests and practical contests. The N.S.S. and N.C.C. reached out to the Covid- 19 infected people in the neighbourhood and remote areas by offering free masks and sanitizers to them and organized Rallies about precautions about the widespread of the disease. The Cultural Department won 3 Prizes at the District Level Youth Festival of University and The Yuvati Vikas Manch through Girl students motivated them for writing articles in the college annual magazine, Pradnyanjali. The teaching learning and other methodologies are monitored by the Principal from time to time.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kFwE5IXTRblmLyQepiKp7KrzB5iC8IBE/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is very keen on inspiring confidence among the girl students and women faculty by providing safety and security. CCTV is installed covering every part of the campus to create deterrent. It has discipline committee which takes strict disciplinary action against students troubling girl students. Yuvati Vikas Manch organises a programme to create awareness about legal provisions for women. Nirbhaya Pathak periodically visits the campus to takes disciplinary action against students violating safety and security of girl students. Identity cards are issued to all admitted students to maintain discipline. Yuvati Vikas Manch organises Yoga, self-defence training activities for the benefit of girl students. Women Empowerment Cell runs various skill-based courses to promote gender equity. The cell organizes activities associated with counselling of students and festivals such as Raksha Bandhan and traditional Gauri songs are celebrated with enthusiasm. Savitribai Phule birth anniversary and various programmes showcasing achievements of women leaders are also celebrated. Under girl adoption scheme faculty adopt two girls and help them with various measures. Physical facilities for girl students are well maintained. Besides this, through Mentor - Mentee activities, students are given free consultations regarding their personal and academic issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shrishivshahu.in/2021-22/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is regularly collected by garbage collecting van of Grampanchatyat and disposed of with the village garbage. Two coloured dustbins are kept to collect dry and wet garbage separately. Leaves of the plants planted for beautification are collected and put in the vermicompost plant and later used as compost for plants. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. Boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders and create awareness regarding no use of plastic. Use of plastic bags and wrappers etc. is banned on campus. Old newspapers, old answer papers and raw paper material is sold out. For e-waste management, College has established Annual Maintenance Contract. College has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of washrooms used by girl students. Students of college have

actively participated in events on best from Waste. Instructions regarding cleanliness are displayed. Old versions of computers and electronic equipment's hardware are re-used. Outdated computers, printers and other ICT equipment's are sold to the vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://shrishivshahu.in/2021-22/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being situated in Sahyadri Mountains our institute caters to the academic needs of the people who have same geographical situatedness. However, there are demographical diversities owing to the migrated communities such as Patels and people settled from nearby region. On the Indian Languages Day, we try to include representative speeches in all languages and try to underline importance of linguistic diversity with simultaneous harmonious co-existence. We celebrate traditional day on which the students are expected to deck themselves in the costumes of different cultures. We tend to include the songs from Gujarati, Rajasthani culture in our cultural programs. During Dussehra celebration we organise Garba dance. Local community consists of Hindu, Muslim, and Christian and the institute promotes social harmony by organising various programs which address the theme of social and religious harmony. College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. There are various scholarships offered by the govt. and institution to promote education to the poor and needy students. Even in the girl adoption scheme financial help is given to the girls who are really in need.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitisation of students and employees is done by mission of the institution 'the effort to strengthen and educate poor and needy' which energises the faculty in the direction of above goal. The political science department runs awareness programs such as voters' day, constitutional day, and visits to local governing bodies conduct voters day awareness rally and special drive of registration of students in voters list. The preamble is displayed in the campus. The code of conduct is published on the website. Engaging students through NSS/NCC in various social services students are trained to carry out social responsibilities. The boards carrying message of human values, rights are displayed in the campus as well as few quotations having social message are placed at crucial places in the campus. Women empowerment cell engages legal advice by renowned advocate to make aware girl students about their rights. The college opens with playing National Anthem. The student's charter is published in the campus. During 'Gandhi Week' students are taken for village cleaning and other activities. Besides, Independence Day, Republic Day celebrations sensitise students to the values of national unity and diversity. Usually elocution, essay writing competitions have themes promoting above mentioned values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

B. Any 3 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates following day and are included in academic calendar. International Women's Day, International Mother Earth Day, English Language Day, World Population Day, International Literacy Day, International Day of Non-Violence, World AIDS Day, Human Rights Day, International Yoga Day, Library Day, Independence Day, Sadbhavana Diwas, National Sports Day, Teachers Day, Hindi Day, Gandhi Jayanti, Reading Motivation Day, National Unity Day, Constitution Day, Voter Awareness Day, National Youth Day, Republic Day, World Marathi Day, Indian Languages Day, International Women's Day, Maharashtra Day, Rajarshi Shahu Maharaj Birth Anniversary, Lokmanya Tilak Birth/death Anniversary, Annabhau Sathe Birth Anniversary, Ranganathan Birth Anniversary, Radhakrishnan Birth Anniversary, Mahatma Gandhi Birth Anniversary and Gandhi Week, Lal-Bahadur Shastri Birth Anniversary, Abdul Kalam Birth Anniversary, Mahatma Phule Death Anniversary, Dr. Babasaheb Ambedkar Death Anniversary, Savitribai Phule Birth Anniversary, Rajmata Jijau and Vivekanand Birth Anniversary, Mahatma Gandhi Death Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, Savitribai Phule Death Anniversary, Yashwantrao Chavan Birth Anniversary, Mahatma Phule Birth Anniversary , Dr.

Babasaheb Ambedkar Birth Anniversary, Maharashtra Foundation Day, besides various traditional days and festivals such as Gauri Zimma Fugadi day, Garaba Nrutya during Dusshera, Raksha Bandhan, Makar Sankranti, traditional day during annual gathering are celebrated in the college every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Book in place of Bouquet

Objectives:

Develop reading culture among students.

Avoid environmental imbalance and conserve resources.

Save Money, Time, and Energy.

Motivate others to adopt similar practices.

Context:

To discontinue practice of spending lot of money on wasteful articles, we decided to present a book to the chief Guests and awardees with book to promote reading culture and conserve resources.

Practice:

Since 2012, we welcome guests and award achievers in different competitions with carefully chosen books to promote reading culture.

Evidence of Success:

Students have started to take interest and participate in reading related activities

Problems Encountered and Resources Required:

Selecting suitable books and arranging funds were challenges, but overall, the practice has been successful.

Best Practice 2

Girl Adoption Scheme

Objectives:

Provide parental help to underprivileged girls.

Counselling of parents and students.

Encourage adopted students to pursue higher studies.

Context:

Increase in girl students' enrolment.

Practice:

Adopt needy and promising girl, provide financial aid, transportation, counselling, guidance and resources for reference books.

Evidence of Success:

The scheme benefited girls and their families, leading to an increased enrolment of girl students through word of mouth.

Problems Encountered and Resources Required:

Funds, and additional time for counselling.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. As per the vision statement, the institute decided to work for upliftment and empowerment of women. Taking this need in view we started senior college with Arts and Commerce streams in 1983. Initially merely 10% of girls were admitted in the college, so through NSS and NCC camps, parents' meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. Gradually the percentage of girl enrolment increased and today it raised to 45%. 'Yuvati Vikas Manch' which organized various activities like group discussions, workshops, guest lectures and rallies. Women Empowerment Cell runs skill-based courses for girl students. Special competitions like 'Rangoli', 'Mehandi', Cookery and Sports were organized for girls. Since its publication 'Pradnyanjali' bagged 110 prizes for creative writing out of which 50% are won by girls. Mostly 'Ideal Student' of the year award is won by girls. College started NCC girls unit from 2016. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the Academic Year 2022-23:

1. To increase research publication
2. To organize National Webinars
3. To make MoUs and increase linkages with different institutions, industries and small-scale units.
4. To enhance women empowerment activities
5. To conduct Extension activities in neighbourhood community through NSS and NCC
6. To plant more Trees on the campus
7. To increase use of ICT for effective teaching learning process
8. To organise Lead College workshops
9. To promote the faculty to participate in FDPs
10. To carry out Academic and Administrative Audit (AAA).